

# STAFFING

## STRATEGIES FOR SCARCE RESOURCE SITUATIONS

<b>Conventional Capacity</b> – The spaces, staff, and supplies used are consistent with daily practices within the institution. These spaces and practices are used during a major mass casualty incident that triggers activation of the facility emergency operations plan.	<b>Contingency Capacity</b> – The spaces, staff, and supplies used are not consistent with daily practices, but provide care to a standard that is functionally equivalent to usual patient care practices. These spaces or practices may be used temporarily during a major mass casualty incident or on a more sustained basis during a disaster (when the demands of the incident exceed community resources)	<b>Crisis Capacity</b> – Adaptive spaces, staff, and supplies are not consistent with usual standards of care, but provide sufficiency of care in the setting of a catastrophic disaster (i.e., provide the best possible care to patients given the circumstances and resources available). Crisis capacity activation constitutes a significant and adjustment to standards of care (Hick et al, 2009).			
RECOMMENDATIONS		Strategy	Conventional	Contingency	Crisis
<b>Staff and Supply Planning</b> <ol style="list-style-type: none"> <li>1. Assure facility has process and supporting policies for disaster credentialing and privileging - including degree of supervision required, clinical scope of practice, mentoring and orientation, and verification of credentials.</li> <li>2. Encourage employee personal preparedness planning (ready.gov, redcross.org).</li> <li>3. Cache adequate personal protective equipment (PPE) and support supplies.</li> <li>4. Educate staff on facility disaster response and recommend regularly scheduled HICS training.</li> <li>5. Educate staff on community, regional and state disaster plans and resources.</li> <li>6. Develop facility plans addressing staff's family / pets or staff shelter needs (such as daycare and unaccompanied minor needs) as well as transportation plans for staff to get to and from the facility.</li> <li>7. Include a process of staff identification and verification. Recommend photos and hard-copy files.</li> <li>8. Create Job Cards for essential services and functions.</li> <li>9. Pre-identify critical positions and ensure redundant staffing for these.</li> <li>10. Recommend redundant staff communications and notification plans/procedures.</li> </ol>		Prepare			
<b>Focus Staff Time on Core Clinical Duties</b> <ol style="list-style-type: none"> <li>11. Minimize meetings and relieve administrative responsibilities not related to event.</li> <li>12. Cohort inpatients per OSHA/Public Health or CDC guidelines.</li> </ol>		Conserve			
<ol style="list-style-type: none"> <li>13. Reduce documentation requirements.</li> </ol>		Adapt			
<b>Using Supplemental Staff</b> <ol style="list-style-type: none"> <li>14. Utilize administrative positions (e.g., nurse managers) as patient care extenders.</li> <li>15. Adjust personnel work schedules (longer but less frequent shifts, etc.) if this will not result in skill / PPE compliance deterioration.</li> <li>16. Voluntary call-back of staff</li> <li>17. Increase use of agency, per diem, travelers, float pools, locums staff</li> <li>18. Retain staff for extended hours (in accordance with labor contract and existing contracts/agreements when applicable)</li> <li>19. Use family members/lay volunteers to provide basic patient hygiene and feeding – releasing staff for other duties.</li> <li>20. Postpone and reschedule out-patient non-acute and preventative care appointments to open more acute care out-patient appointments during surge.</li> </ol>		Substitute  Adapt			
<b>Focus Staff Expertise on Core Clinical Needs</b> <ol style="list-style-type: none"> <li>21. Personnel with specific critical skills (ventilator, burn management) should concentrate on those skills; specify job duties that can be safely performed by other medical professionals.</li> <li>22. Reduce availability of non-time sensitive laboratory, radiographic, and other studies.</li> <li>23. Postpone and reschedule elective procedures if it will improve staffing and space needs and does not result in undue patient inconvenience</li> </ol>		Conserve			
<ol style="list-style-type: none"> <li>24. Have specialty staff oversee larger numbers of differently specialized staff and patients (for example, medical/surgery nurses working in critical care are overseen by a critical care nurse).</li> </ol>		Substitute Conserve			
<b>Use Alternative Personnel to Minimize Changes to Standards of Care</b> <ol style="list-style-type: none"> <li>25. Bring in equally trained staff (burn or critical care nurses, Disaster Medical Assistance Team [DMAT], other health system or Federal sources).</li> <li>26. Cancel all non-acute/preventative care appointments, surgeries, and procedures (e.g., endoscopies, etc. ) and divert staff to emergency duties including in-hospital or assisting public health at external clinics/screening/dispensing sites.</li> <li>27. Use less trained personnel from outside institution with appropriate mentoring and just-in-time education (e.g., healthcare trainees or other health care workers, Medical Reserve Corps, retirees).</li> </ol>		Adapt			

28. Implement alternate consultation and care techniques such as telemedicine. 29. Provide just-in-time training for specific skills.				
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*Adapted From the Minnesota Department of Health, Office of Emergency Preparedness*

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