

Shiver Me Timbers! LTC/HH/H Earthquake Exercise

Segment 1 Staff Job Responsibilities and Readiness Discussion

In this segment Department Leaders will facilitate a discussion (*mock disaster drill) with staff about their job responsibilities and actions to take during a disruption (such as an earthquake) and personal and family preparedness. This segment includes an activity for staff to find and inventory emergency supplies available to them. This segment may be run by itself.

Core Capabilities Being Tested

***CMS Emergency Preparedness: Community Participation and Partners**

Community partners are considered any emergency management officials (fire, police, emergency medical services, etc.) for full-scale and community-based exercises, however, can also mean community partners that assist in an emergency, such as surrounding providers and suppliers. The intent behind full-scale and community based exercises is to ensure the facility's emergency program and response capabilities complement the local and state emergency plans and support an integrated response while protecting the health and safety of patients.

* CMS Updated Guidance in Emergency Preparedness – Appendix Z of the State Operations Manual <https://www.cms.gov/files/document/qso-21-15-all.pdf>

****Capability 3: Continuity of Health Care Service Delivery**

Optimal emergency medical care relies on intact infrastructure, functioning communications and information systems, and support services. The ability to deliver health care services is likely to be interrupted when internal or external systems such as utilities, electronic health records (EHRs), and supply chains are compromised. However, health care organizations should take a broader view and address all risks that could compromise continuity of health care service delivery.

** ASPR Health Care Preparedness and Response Capabilities for Health Care Coalitions <https://aspr.hhs.gov/HealthCareReadiness/guidance/Documents/Health-Care-Preparedness-and-Response-Capabilities-for-Health-Care-Coalitions.pdf>

Assessment of Exercise Objectives

Exercise Objective	Expected Actions	Satisfactory/ Not Satisfactory	
<p>1. In advance of an earthquake staff understand and describe their personal preparedness and job responsibilities during an earthquake.</p>	<p>Staff demonstrate ability to:</p> <ul style="list-style-type: none"> • Staff at different levels accurately describe their role during an emergency (what they are responsible for) • Articulate who they are to inform if there is an emergency on their unit for which they need help • Confirm their personal contact information is up to date with the organization 	<p>(Circle)</p> <p>S NS</p> <p>S NS</p> <p>S NS</p>	
<p>2. Staff locate and validate emergency resources and supplies available to them within the department or facility.</p>	<p>Staff demonstrate ability to:</p> <ul style="list-style-type: none"> • Locate emergency preparedness plans for the organization (either electronic or physical paper) • Locate emergency supplies and resources on their unit, or available to them • Check the expiration dates of items in their emergency supplies and plan to replace expired items 	<p>(Circle)</p> <p>S NS</p> <p>S NS</p> <p>S NS</p>	
<p>3. Facility interacts with community support partners regarding facility status and resource or support needs as a part of validating preparedness procedures.</p>	<p>Staff demonstrate ability to:</p> <ul style="list-style-type: none"> • Gather current status of the facility and resource or support needs • Use a variety of communication means to Communicate with NWHRN • Follow established status and needs categories for reporting 	<p>(Circle)</p> <p>S NS</p> <p>S NS</p> <p>S NS</p>	

Notes on Strengths (things to keep doing)

Notes on Areas for Improvement (What could be done better)