BEHAVIORAL HEALTH – PATIENT PLANNING and RESPONSE





Conventional Capacity – The spaces, staff, and supplies used are consistent with daily practices within the institution. These spaces and practices are used during a major mass casualty incident that triggers activation of the facility emergency operations plan.

Contingency Capacity – The spaces, staff, and supplies used are not consistent with daily practices, but provide care to a standard that is functionally equivalent to usual patient care practices. These spaces or practices may be used temporarily during a major mass casualty incident or on a more sustained basis during a disaster (when the demands of the incident exceed community resources)

Crisis Capacity – Adaptive spaces, staff, and supplies are not consistent with usual standards of care, but provide sufficiency of care in the setting of a catastrophic disaster (i.e., provide the best possible care to patients given the circumstances and resources available). Crisis capacity activation constitutes a significant and adjustment to standards of care (Hick et al, 2009).

| RECOMMENDATIONS | Strategy | Conventional | Contingency | Crisis |
|--|----------|--------------|-------------|--------|
| PLANNING | | | | |
| General Genera | | | | |
| 1. Encourage patients to assemble and maintain a disaster kit, to include an extra month worth of their medications, in | | | | |
| addition to food, water, sanitation, and first aid supplies, should they need to shelter in place. | Prepare | | | |
| 2. Encourage patients to discuss planning for disruption in their care with their current healthcare providers, including | | | | |
| primary care providers as well as behavioral health providers. | | | | |
| 3. Encourage Behavioral Health Providers to develop a disaster plan with the patient as part of treatment planning. | | | | |
| Gathering Resources | | | | |
| 4. Encourage patients to identify tools and strategies they have found helpful in symptom relief and write down what | | | | |
| works. Include a copy of the document in their disaster kit. | | | | |
| 5. Encourage patients to explore other avenues for self-help, such as apps to assist with medication and symptom | | | | |
| management, and to practice these prior to a disaster. Examples: | Prepare | | | |
| 5a) Headspace (meditation and mindfulness) https://www.headspace.com | | | | |
| 5b) Virtual Hopebox (distraction, coping exercises, relaxation) https://psyberguide.org/apps/virtual-hope-box/ | | | | |
| 6. Encourage patients to identify family members or friends who are helpful to them and include them as part of their | | | | |
| resources. Family resources can be found at https://www.mentalhealth.gov/talk/friends-family-members | | | | |
| Preparing a Team | | | | |
| 7. Encourage patients to reach out and identify a specific individual in their lives who can be a monitor and coach during | | | | |
| disruptive/stressful events. | Prepare | | | |
| 8. Family and friends should be encouraged to take advantage of training through Red Cross, National Alliance on | rrepare | | | |
| Mental Illness (NAMI), or local community mental health clinics, to assist the patient during times of disaster. | | | | |
| https://www.namiwa.org/index.php/programs/education-training | | | | |
| Response | | | | |
| 9. Patients should be encouraged to locate their physical resources, such as food, water, and medications. | | | | |
| 10. Patients should reach out to their pre-identified support system (family, friends), and to their identified disaster monitor and coach. | | | | |
| 11. Patients should retrieve any written materials and plans to assist them in monitoring and managing symptoms. | | | | |
| 12. Patients may wish to reach out to community organizations (e.g. Red Cross, National Alliance on Mental Health and | | | | |
| local community mental health clinics) for additional resources if available at the time of the disaster. | | | | |

Adapted From the Minnesota Department of Health, Office of Emergency Preparedness

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