

Healthcare Facility Readiness and Expectations

Objectives



Define tiered structure network for emerging infectious diseases



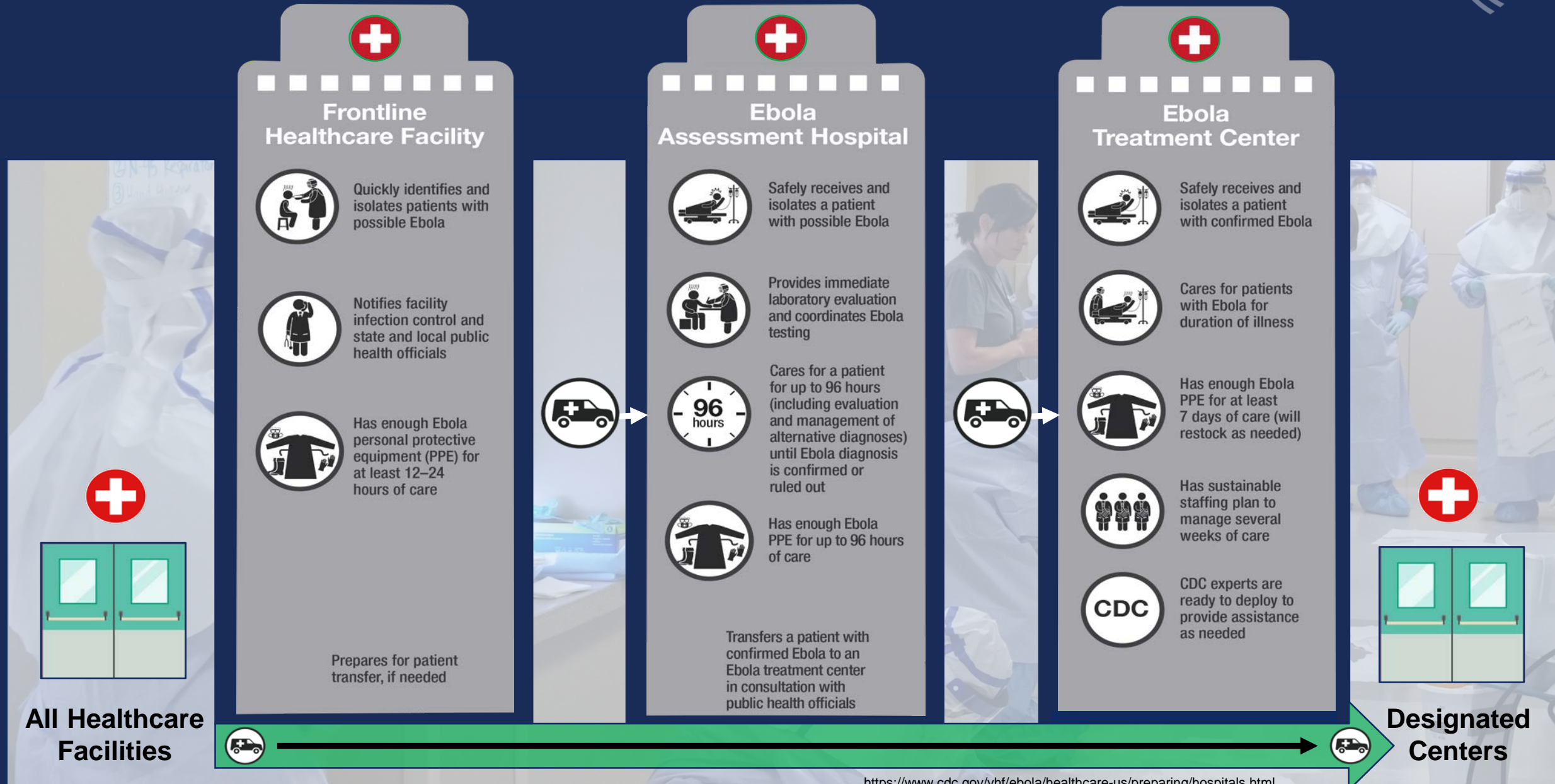
Highlight expectations for each designation

Gaps Identified in the US Healthcare System

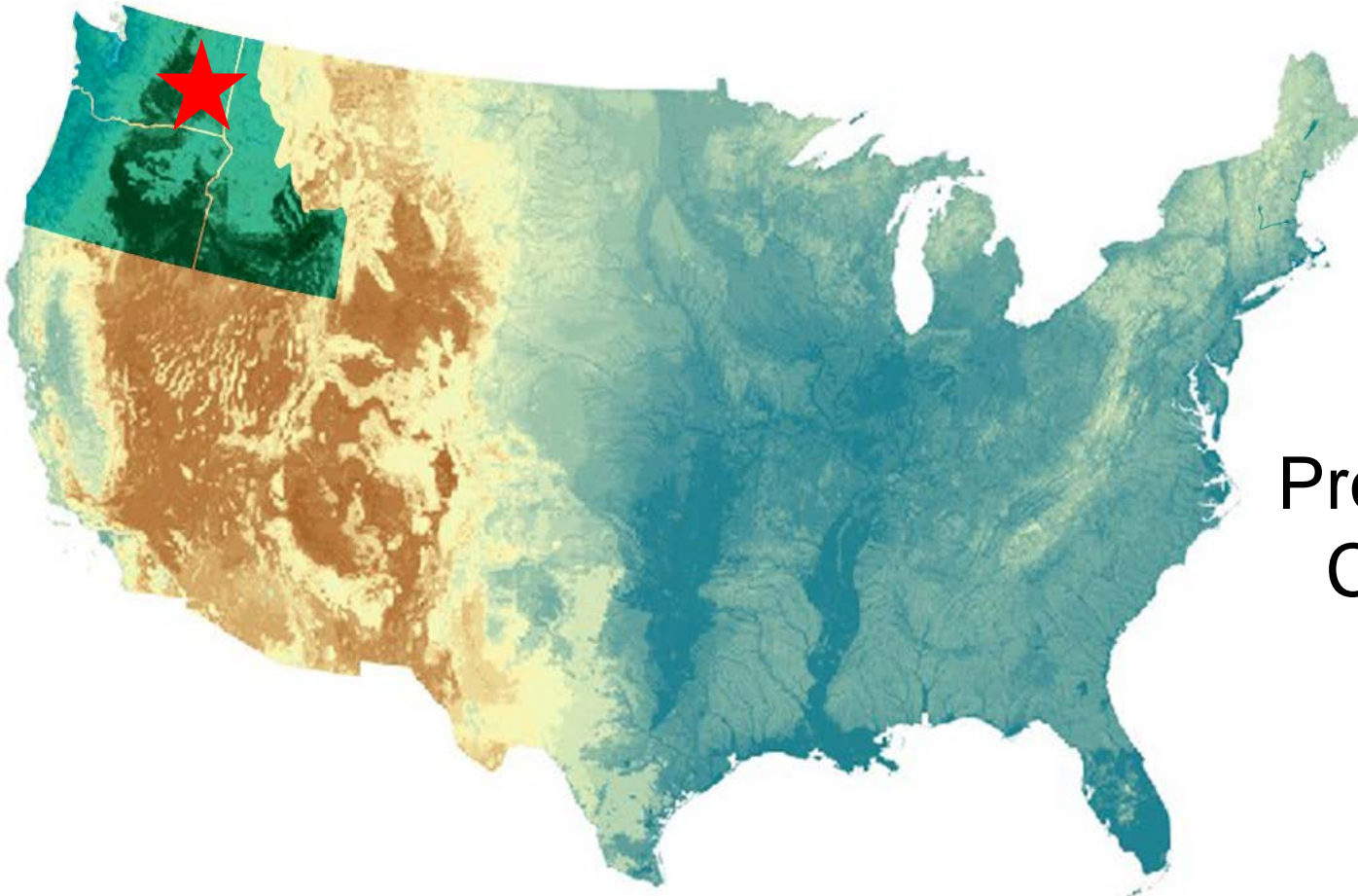
- August 2014: An American infected with Ebola virus disease was flown to Georgia for treatment
- This was followed by several other patients being medically evacuated to Georgia and Nebraska
- Confirmed positive cases occurred in Dallas and New York
- The Dallas incident led to 2 RN's becoming infected with the Ebola virus.

December 2014:
Congress appropriated emergency supplemental funding to build a health care system adequately prepared to respond to future patients with Ebola

Current State: A Tiered Approach to Ebola In the US



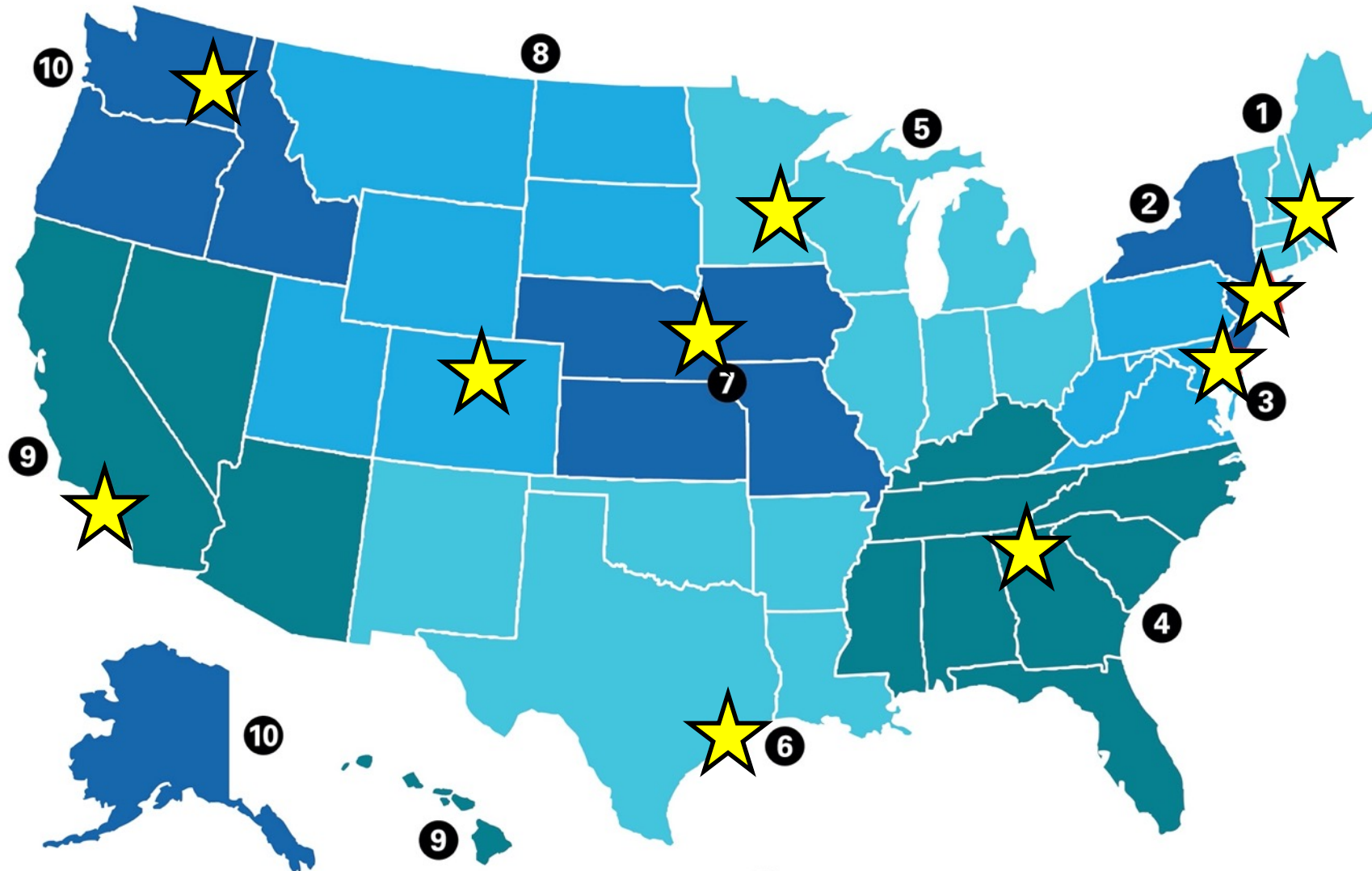
Region 10



Regional Treatment Center
at

Providence Sacred Heart Medical
Center and Children's Hospital

Regional Ebola and Other Special Pathogen Treatment Centers



Regional Treatment Centers

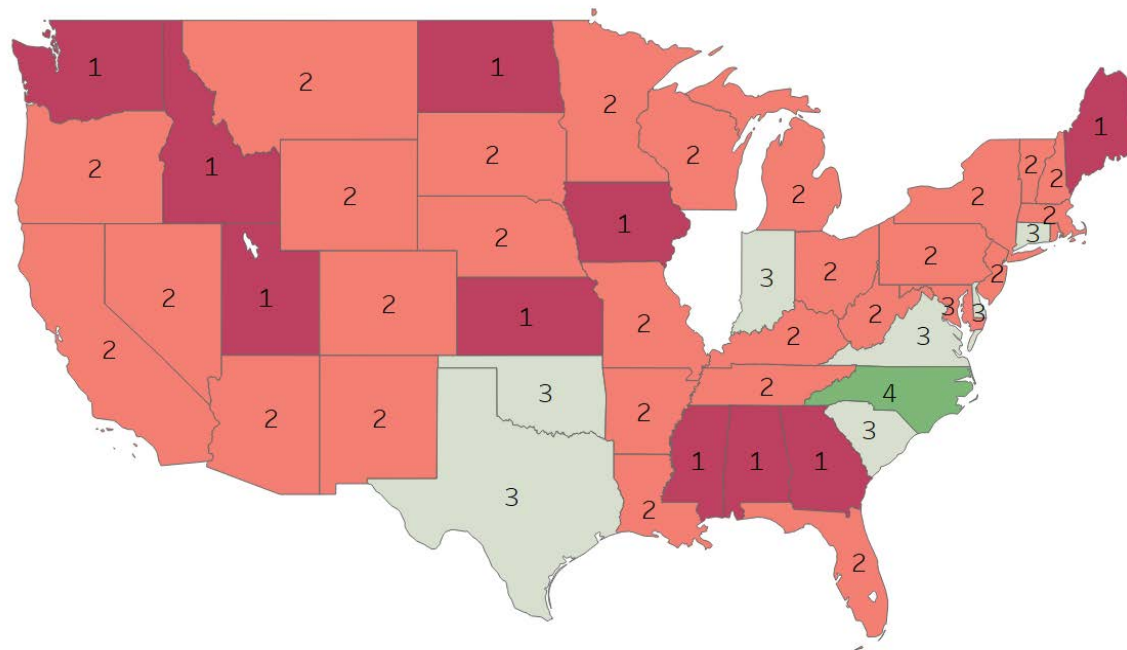
- 1:** Massachusetts General Hospital
- 2:** NYC Health + Hospitals - Bellevue
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- 5:** University of Minnesota Medical Center
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HHS Region

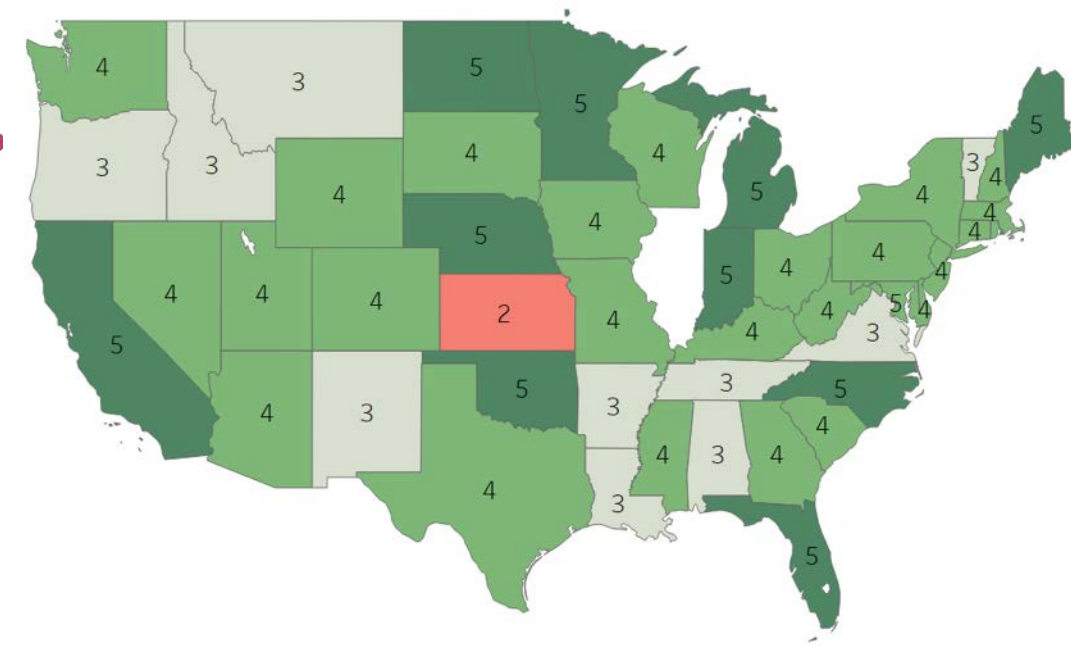
★ Regional Treatment Center

Increasing Preparedness for Ebola and Other Highly Infectious Diseases





States/jurisdictions, including coalitions, frontline health facilities, and inter-facility transport providers, that are **prepared for an Ebola event**, on a scale from **1 (lowest)** to **5 (highest)**














During or prior to July 2014




After July 2014

|  <p>Frontline Healthcare Facility</p> <ul style="list-style-type: none">  Quickly identifies and isolates patients with possible Ebola  Notifies facility infection control and state and local public health officials  Has enough Ebola personal protective equipment (PPE) for at least 12–24 hours of care <p>Prepares for patient transfer, if needed</p> | Frontline Healthcare Facilities | Respiratory Pathogens | Ebola virus disease or other VHF |
|---|---------------------------------|--|---|
| | Patients | 1 patient 24 hours *may vary by state | 1 patient 24 hours *may vary by state |
| | Capabilities | <ul style="list-style-type: none"> Identify, Isolate, Inform and provide Care for up to 24 hours Some may arrange for Ebola testing at nearest Laboratory Response Network (LRN) Prepare for transport according to state plan | |
| | PPE and Training Requirements | <ul style="list-style-type: none"> Enough PPE on hand for 24 hours of patient care Staff trained to don and doff PPE, specimen collection/transport, waste management, infection control *there is no scheduling requirement for Frontline Facilities – suggest annually | |

|  <p>Ebola Assessment Hospital</p> <ul style="list-style-type: none">  Safely receives and isolates a patient with possible Ebola  Provides immediate laboratory evaluation and coordinates Ebola testing  Cares for a patient for up to 96 hours (including evaluation and management of alternative diagnoses) until Ebola diagnosis is confirmed or ruled out  Has enough Ebola PPE for up to 96 hours of care Transfers a patient with confirmed Ebola to an Ebola treatment center in consultation with public health officials | Ebola Assessment Hospital | Respiratory Pathogens | Ebola virus disease or other VHF |
|--|-------------------------------|---|---|
| | Patients | 1 patient 96 hours *may vary by state | 1 patient 96 hours *may vary by state |
| | Capabilities | In addition to Frontline Capabilities: <ul style="list-style-type: none"> Evaluate the patient and provide care Coordinate Ebola testing at nearest Laboratory Response Network (LRN) Coordinate with PH to secure transportation to a Treatment Center | |
| | PPE and Training Requirements | <ul style="list-style-type: none"> Enough PPE on hand for 96 hours of patient care *Staff trained to don and doff PPE and Infection Control measures. Annual training * but this may vary by state | |

| <div data-bbox="96 287 555 1353">  <p>Ebola Treatment Center</p> <ul style="list-style-type: none">  Safely receives and isolates a patient with confirmed Ebola  Cares for patients with Ebola for duration of illness  Has enough Ebola PPE for at least 7 days of care (will restock as needed)  Has sustainable staffing plan to manage several weeks of care  CDC experts are ready to deploy to provide assistance as needed </div> | Ebola Treatment Hospital (State Designated) | Respiratory Pathogens | Ebola virus disease or other VHF |
|--|---|--|--|
| Patients | | 1 patient Duration of illness *may vary by state | 1 patient Duration of illness *may vary by state |
| Capabilities | | <ul style="list-style-type: none"> Provide Care for the duration of the illness | |
| PPE and Training Requirements | | <ul style="list-style-type: none"> Enough PPE on hand for duration illness with the ability to restock as required (should have 5 days on hand) Staff must be trained on PPE procedures annually, Annual training on infection control measures for unstable patients | |

|  <p>Ebola Treatment Center</p> <ul style="list-style-type: none"> Safely receives and isolates a patient with confirmed Ebola Cares for patients with Ebola for duration of illness Has enough Ebola PPE for at least 7 days of care (will restock as needed) Has sustainable staffing plan to manage several weeks of care CDC experts are ready to deploy to provide assistance as needed | Ebola Treatment Hospital (State Designated) | Respiratory Pathogens | Ebola virus disease or other VHF |
|---|---|--|--|
| | Patients | <ul style="list-style-type: none"> • 10 patients • Duration of care | <ul style="list-style-type: none"> • 2 patients • Duration of care |
| | Capabilities | <ul style="list-style-type: none"> • Provide Care for the duration of the illness | |
| | PPE and Training Requirements | <ul style="list-style-type: none"> • Enough PPE on hand for duration illness with the ability to restock (5 days on hand) • Staff trained on PPE procedures quarterly, • Quarterly training on infection control measures | |

| Outputs and Team configuration | | | | | | | | | | | | | | | | | |
|---|-------------------|----------------|------------------------------------|-----------------------------------|----------|-------------------|---------------|--------------------|------------------|---|-------------|--------------|--------------|-----|------------------|----------------|----|
| Please complete yellow cells | | | | | | | | | | | | | | | | | |
| | Persons/ shift | Shifts per day | Persons per day | | | | | | | | | | | | | | |
| Nurses - with patient contact | 2 | 2 | 4 | | | | | | | | | | | | | | |
| Doctors - with patient contact | 2 | 2 | 4 | | | | | | | | | | | | | | |
| Trained Observer | 2 | 2 | 4 | | | | | | | | | | | | | | |
| Env Services | 1 | 2 | 2 | | | | | | | | | | | | | | |
| Lab Tech | 1 | 2 | 2 | | | | | | | | | | | | | | |
| Total Team | 8 | | 16 | | | | | | | | | | | | | | |
| Projection 1- Total days | | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | |
| | | | | Either Gowns or Coveralls Needed^ | | All needed | | | | Either PAPRs or N95 Respirators Needed^ | | | | | | | |
| Totals days: | | 1 | Total staff for total days | Gown Disp Impervious | Coverall | Glove, ex cuff | Glove Exam | Boot/shoe cover | Plastic Apron | PAPR^^ | PAPR Shroud | PAPR Battery | PAPR Filter# | N95 | Surgical Hood | Face Shield | |
| | | | Nurse | 4 | 8 | 8 | 48 | 16 | 16 | 8 | 4 | 8 | NA | 8 | 8 | 8 | 8 |
| | | | Doctors | 4 | 4 | 4 | 8 | 8 | 8 | 4 | 2 | 4 | NA | 4 | 4 | 4 | 4 |
| | | | Trained Observer | 4 | 8 | 0 | 8 | 8 | 8 | 0 | 0 | 0 | NA | 0 | 0 | 0 | 8 |
| | | | Env Services | 2 | 4 | 4 | 24 | 24 | 24 | 4 | 2 | 4 | NA | 4 | 4 | 4 | 4 |
| | | | Lab Tech | 2 | 4 | 4 | 8 | 8 | 8 | 4 | 4 | 4 | NA | 4 | 4 | 4 | 4 |
| | | | | | | | | | | 1.5x total for 1 shift | | | | | | | |
| | | | Total PPE needed for total days | | 24 | 16 | 88 | 56 | 56 | 16 | 18 | 16 | 36 | 16 | 16 | 16 | 24 |
| <p>* Quantity of product per shift may vary based on multiple factors including patient acuity, length of shifts, breaks etc. Estimates in table assume 3-4 hour shift.</p> <p>**Hospitals may have additional roles that need to be considered. Roles in the table are defined above under "Healthcare Team Roles and Descriptions"</p> <p>^ Either of these products may be used per CDC PPE guidance</p> <p>^^ Powered air purifying respirator (PAPR) blower units/systems may be reused post decontamination. Therefore, the quantity of PAPRs needed per shift and per day should be based on the number of persons that may be using a PAPR and the time needed to decontaminate and ensure that these products are ready for use. One PAPR will be needed for each staff member per shift who will be in direct contact with the patient. Should consider having 1.5 to 2 shifts worth of PAPR blower units/systems on hand to account for changing of staff and decon time.</p> <p># Follow the manufacturer's guidance to determine the need to replace/dispose of a filter during PAPR decontamination. Several manufacturers have added specific instructions for cleaning, disinfecting, and</p> | | | | | | | | | | | | | | | | | |

A photograph of a hospital hallway. In the foreground, the lower legs and feet of several people wearing white protective gowns and blue shoe covers are visible. In the background, two more people in full white protective suits and hoods are walking away from the camera towards a doorway. A sign above the doorway reads "HEART CENTER". The hallway has light-colored walls and a wooden floor.

Identify, Isolate Inform



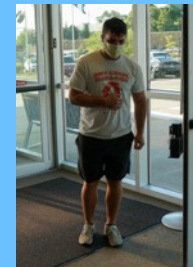
Know the points of entry at your facility

Potential Points of Entry



- Emergency department
- Clinics
- Ambulatory care centers

Walk-ins



- Arrive by themselves
- Brought in by another person(s)

By Ambulance



- Preidentified as a PUI
- Identified en route as a PUI
- May not be identified as a PUI until arrival

Patient Condition



- Non-Emergent
- Emergent
- Critical
- Expired

Visual cues of a potentially infectious person

- Facial cues:
 - Puffy face
 - Droopy eyes
 - Dark eyes
 - Red nose
- Body language: Posture
- Skin:
 - Pale/ flushed
 - Diaphoretic

Take measures to prevent the spread of infection



Does This Person Look Infectious?

Fever?

Sweat on skin
and clothing

**Runny
nose?**

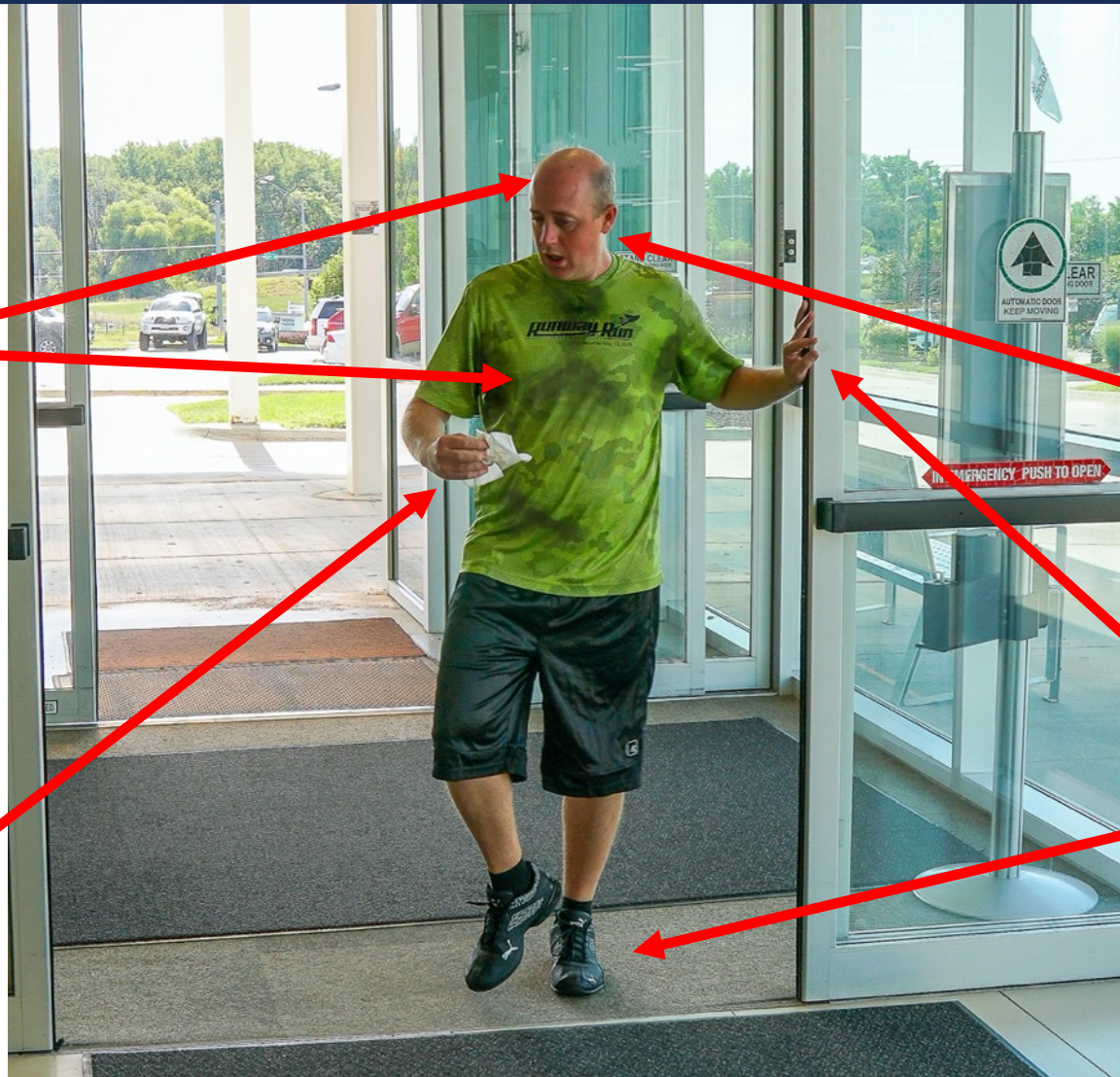
Facial tissue in hand

**Labored
breathing?**

Breathing through mouth,
coughing

Fatigue?

Difficulty standing



➤ Ebola Virus

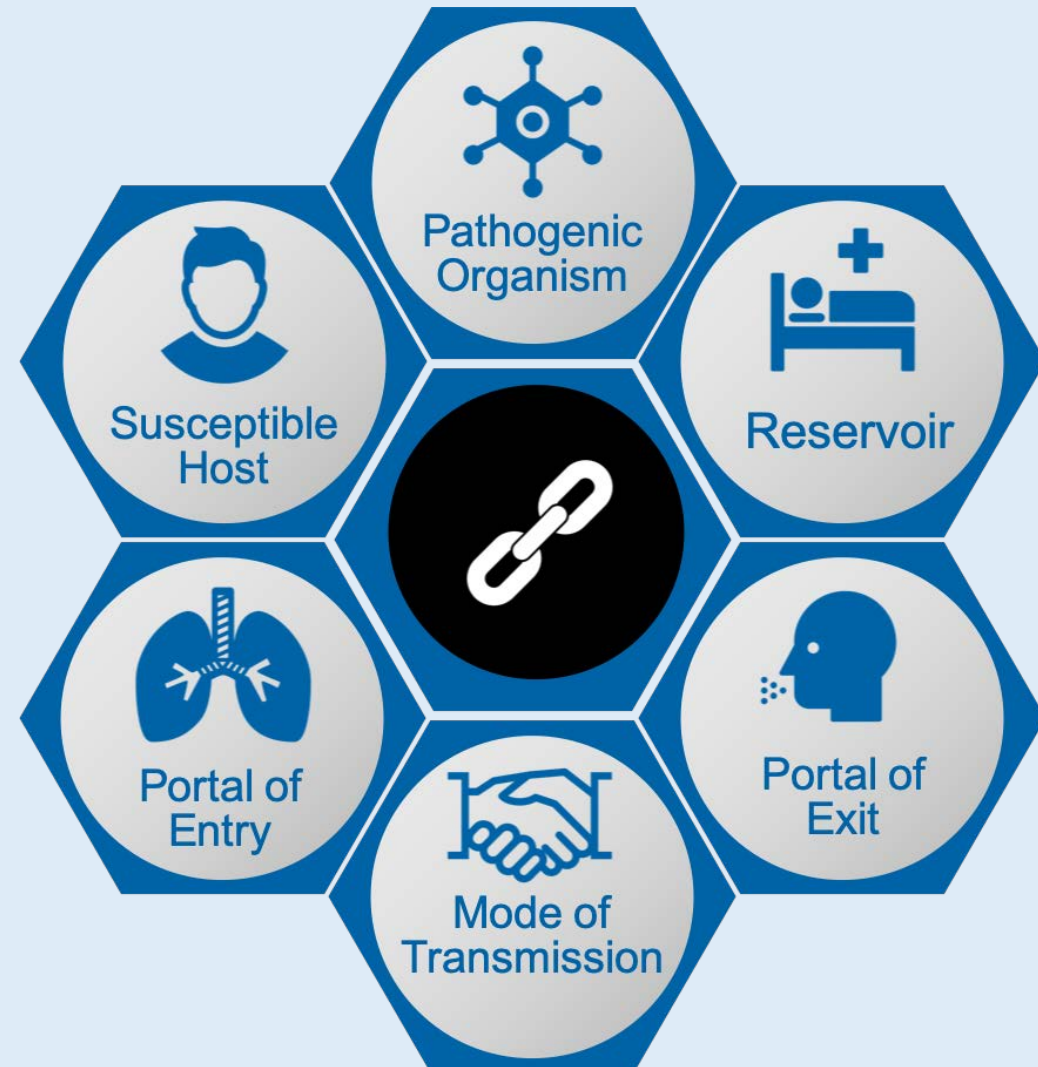
➤ The Patient

➤ Bodily Fluids

➤ Contact

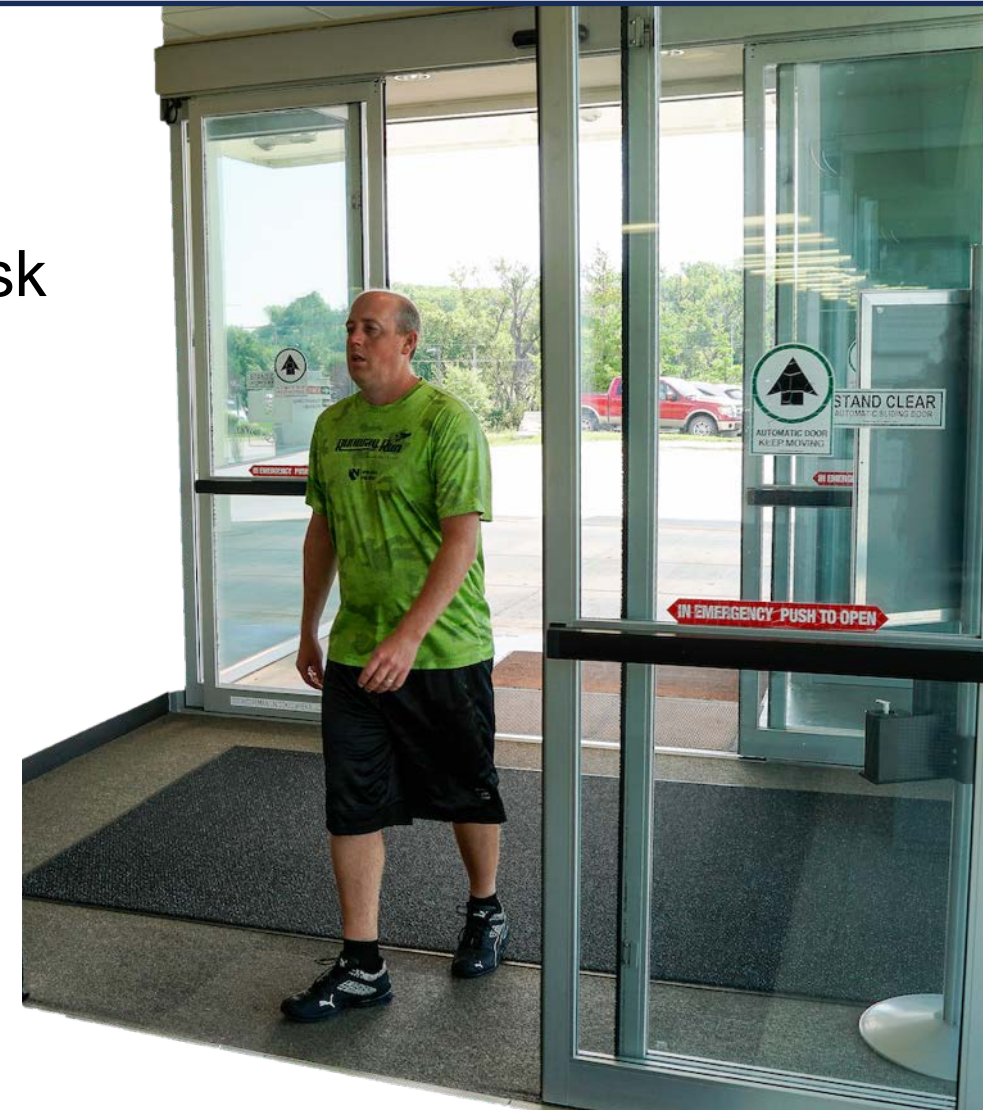
➤ Broken Skin

➤ Perhaps you?



What is a PUI?

- **A PUI:** Person who has signs, symptoms and risk factors of a disease of concern
- **A PUI:** Needs to be isolated promptly to prevent transmission of the disease to staff and others
- **A PUI:** Will undergo further investigations in isolation to rule-in or rule-out the disease



What Makes a PUI Recognizable?

➔ **Case definition:** a set of uniform criteria that defines a disease

➔ Clinical Criteria

- Signs
- Symptoms

➔ Epidemiological Risk Factors

- Travel (within known incubation period)
- Exposure

“ I was traveling in the US last week”

“ I was in the DRC last week”



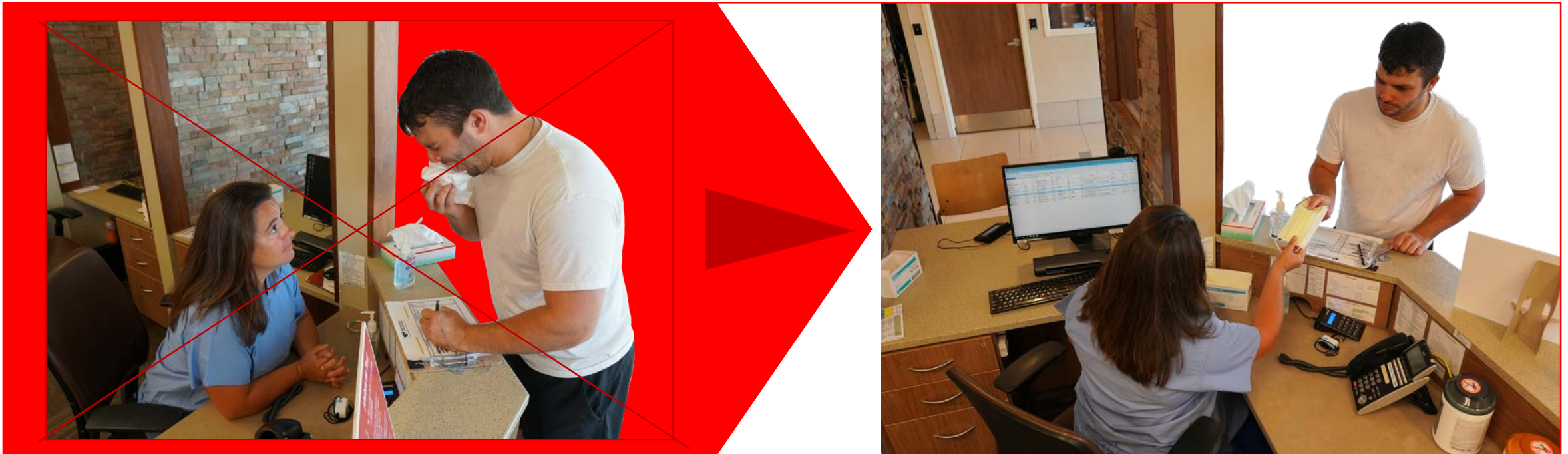
Screening: Signage

- Signage enables patients to self identify
- Signage needs to be:
 - Positioned prominently so as to be easily seen
 - Easily understood, with simple to follow directions
 - Written in languages representative of the community
 - Created with pictograms that are easy to follow



Screening

Screening all patients for infectious diseases immediately upon arrival is crucial to reducing the risk of transmission



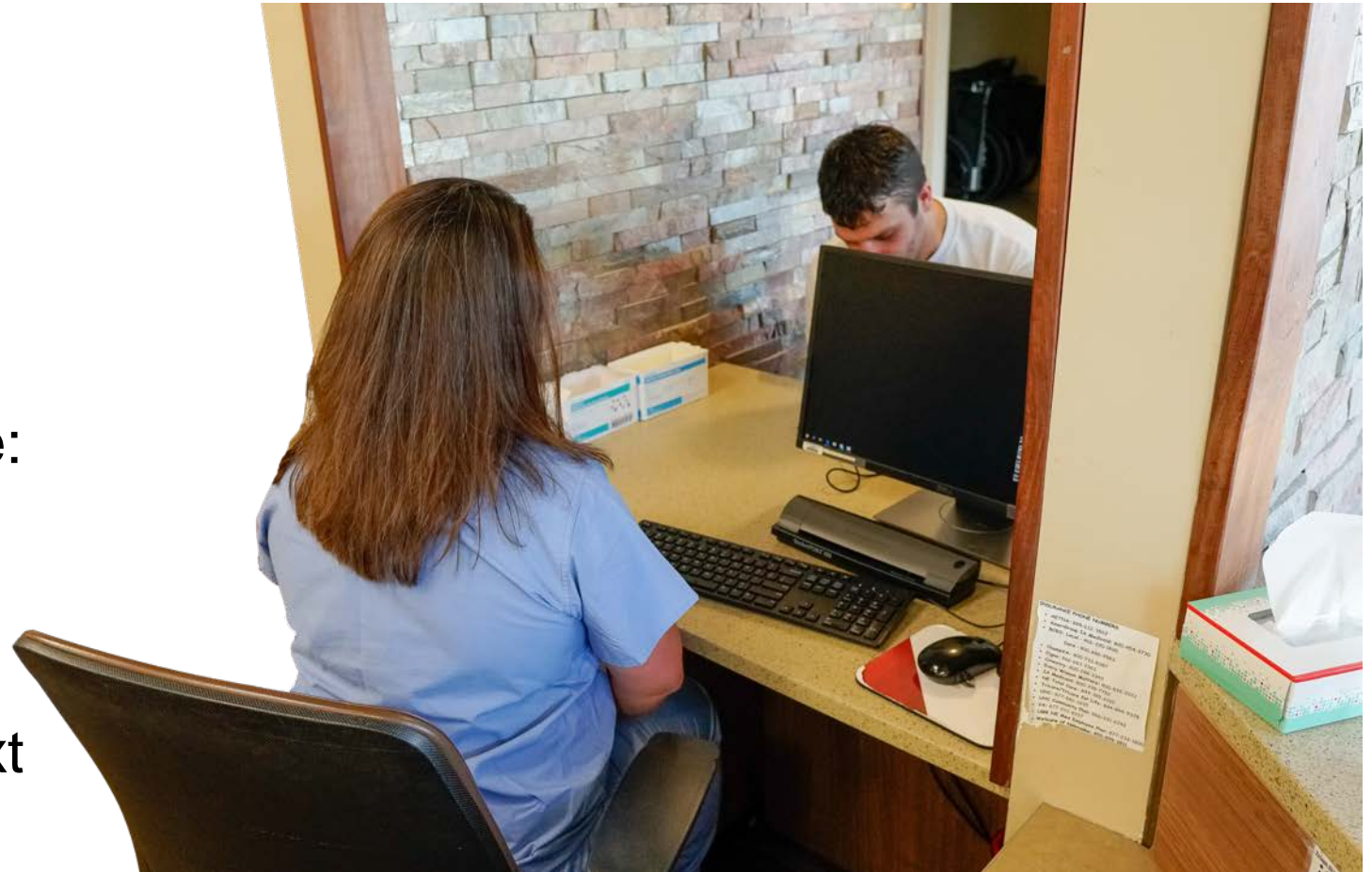
Screening at the front desk:

Electronic or manual

Systematic approach

Algorithm with directions and guidance that include:

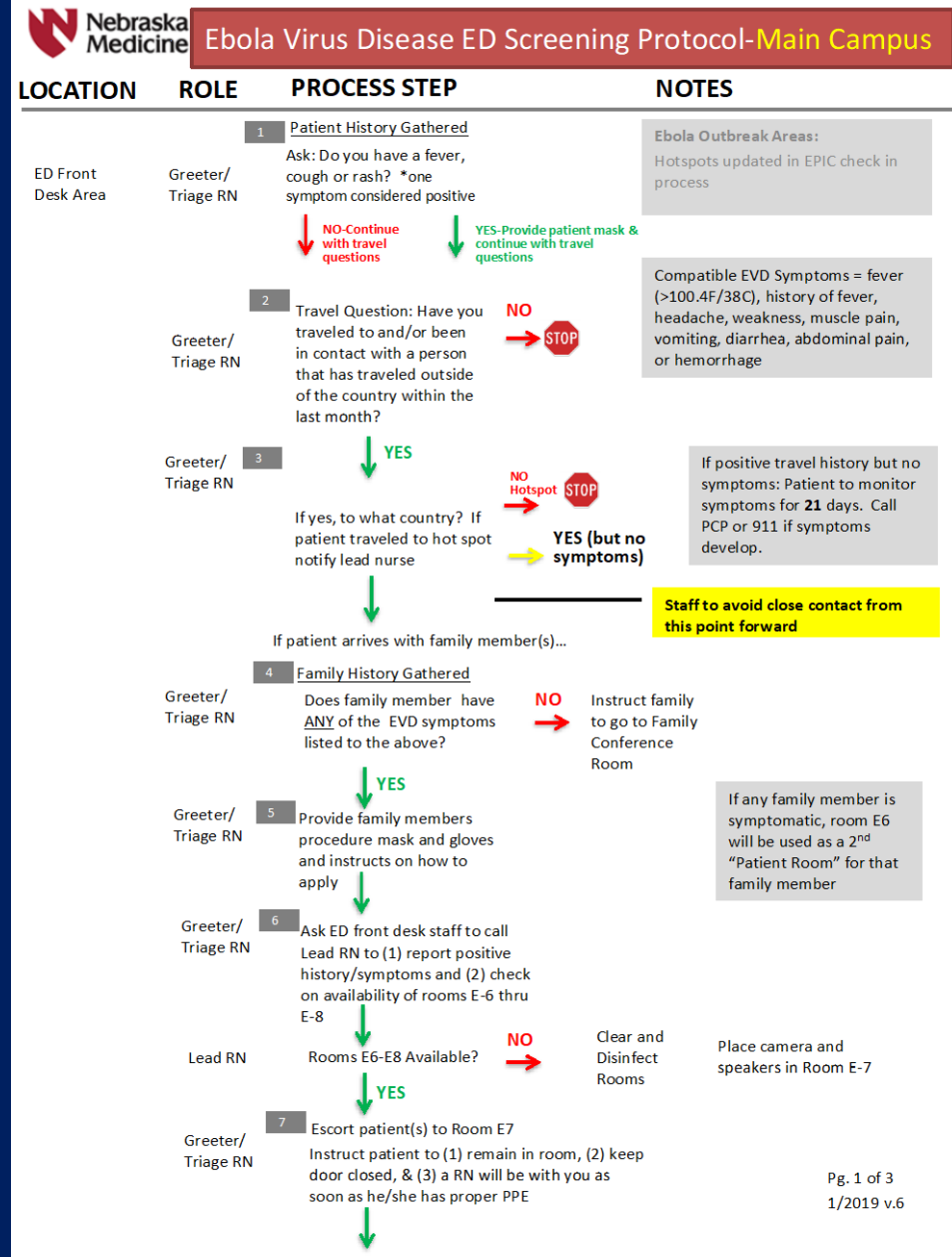
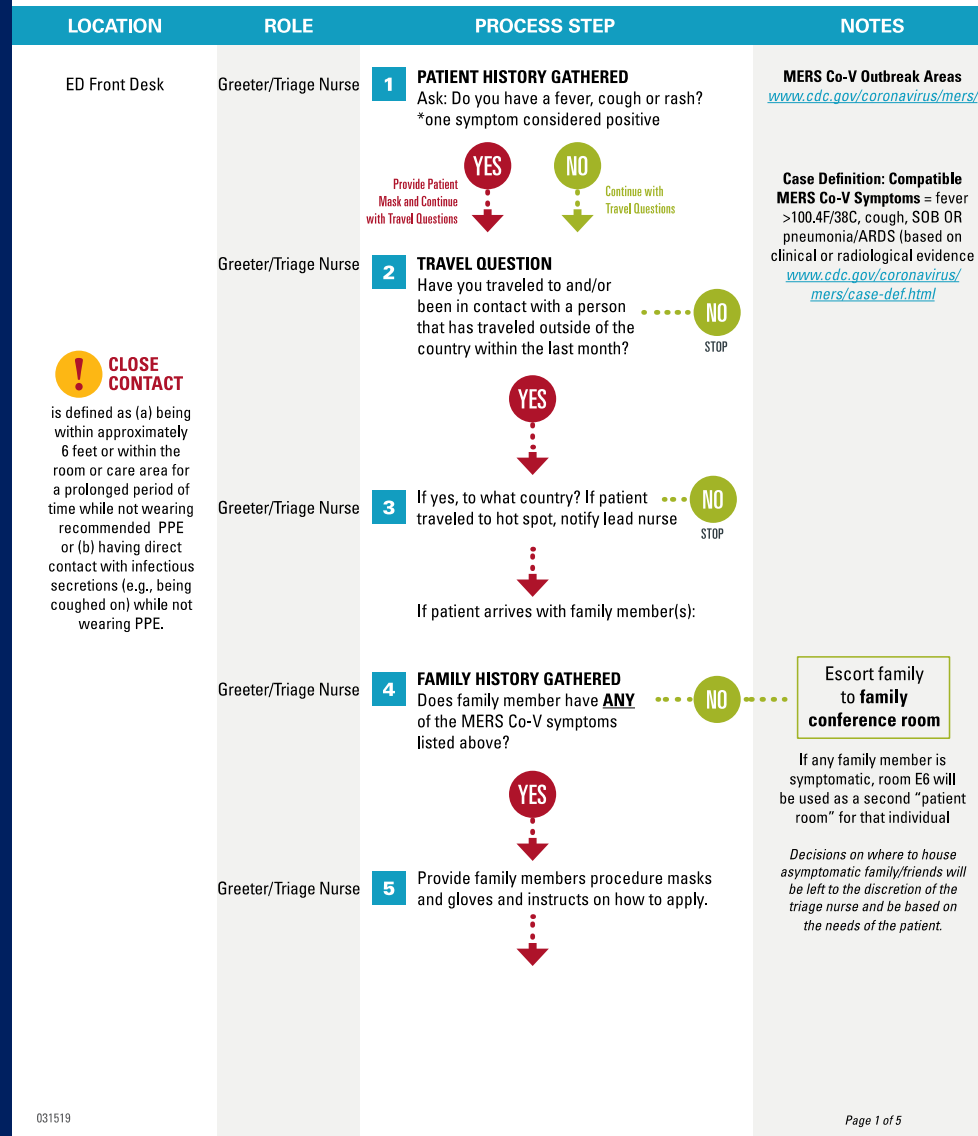
- Actions to be taken
 - PPE to be worn
 - Persons to inform
 - Information on next steps



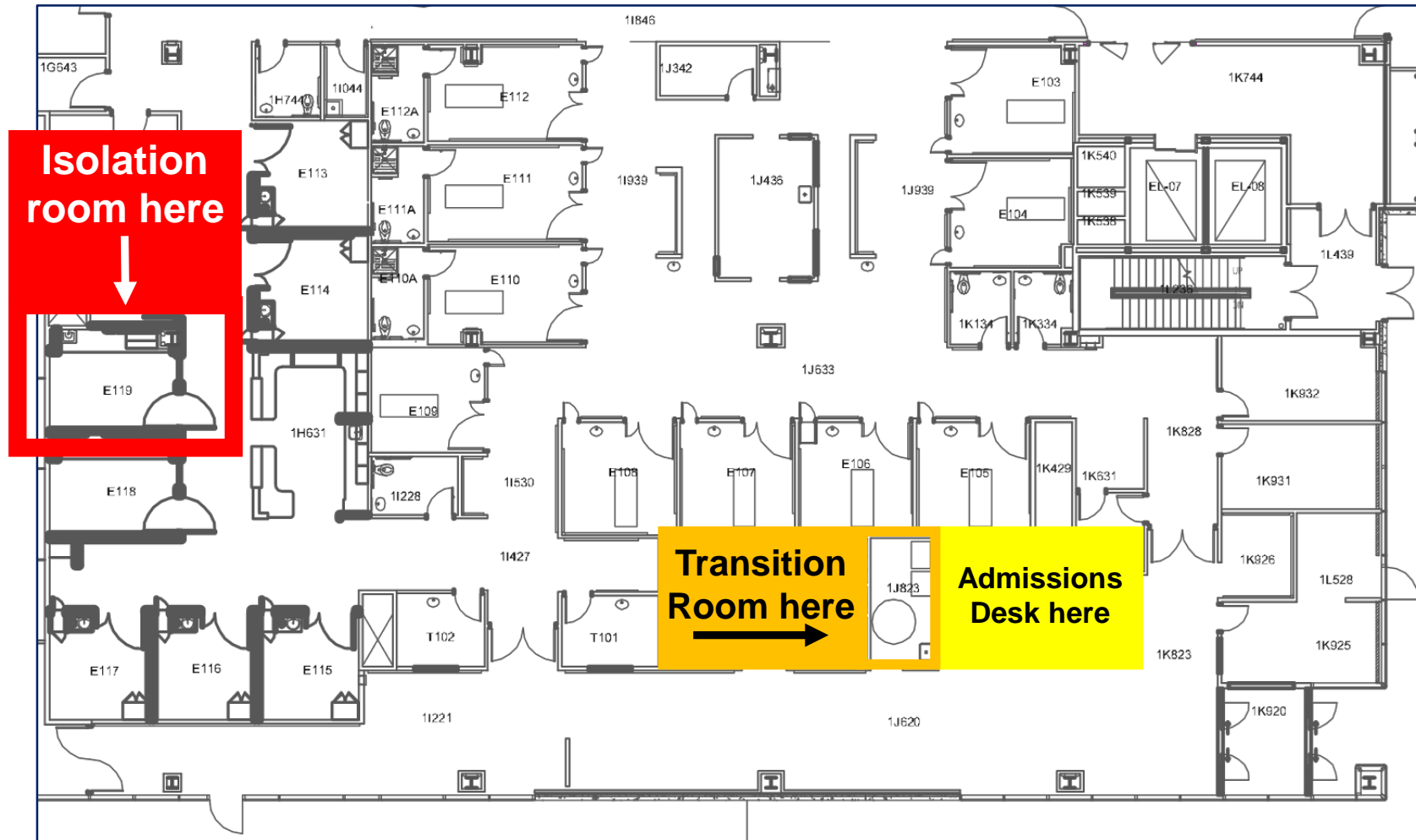
Screening Algorithm Example



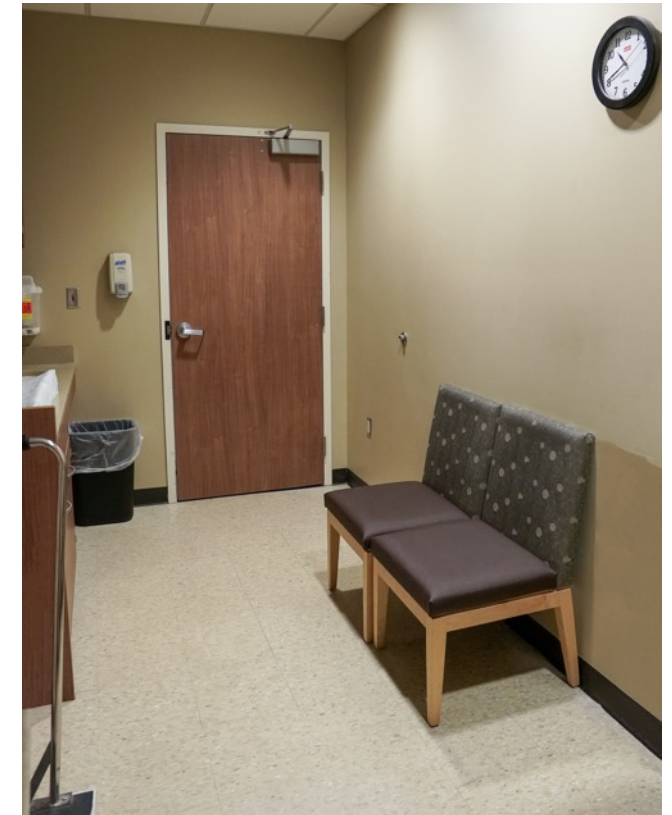
MERS Co-V Emergency Department (ED) Screening Protocol NEBRASKA MEDICAL CENTER



Isolate



Starting with the Basics



Isolation Room Setup and Preparation

BEFORE



AFTER



Checklist for Room Preparation

- ☒ PPE/equipment cart in front of room
- ☒ Remove all extra equipment
- ☒ Check hand hygiene stations to ensure they are full and operating correctly



Move Patient Into the Room



- ☒ Commode
- ☒ Additional waste bins
- ☒ Isolation sign
- ☒ Log sheet

Waste Generation and Removal

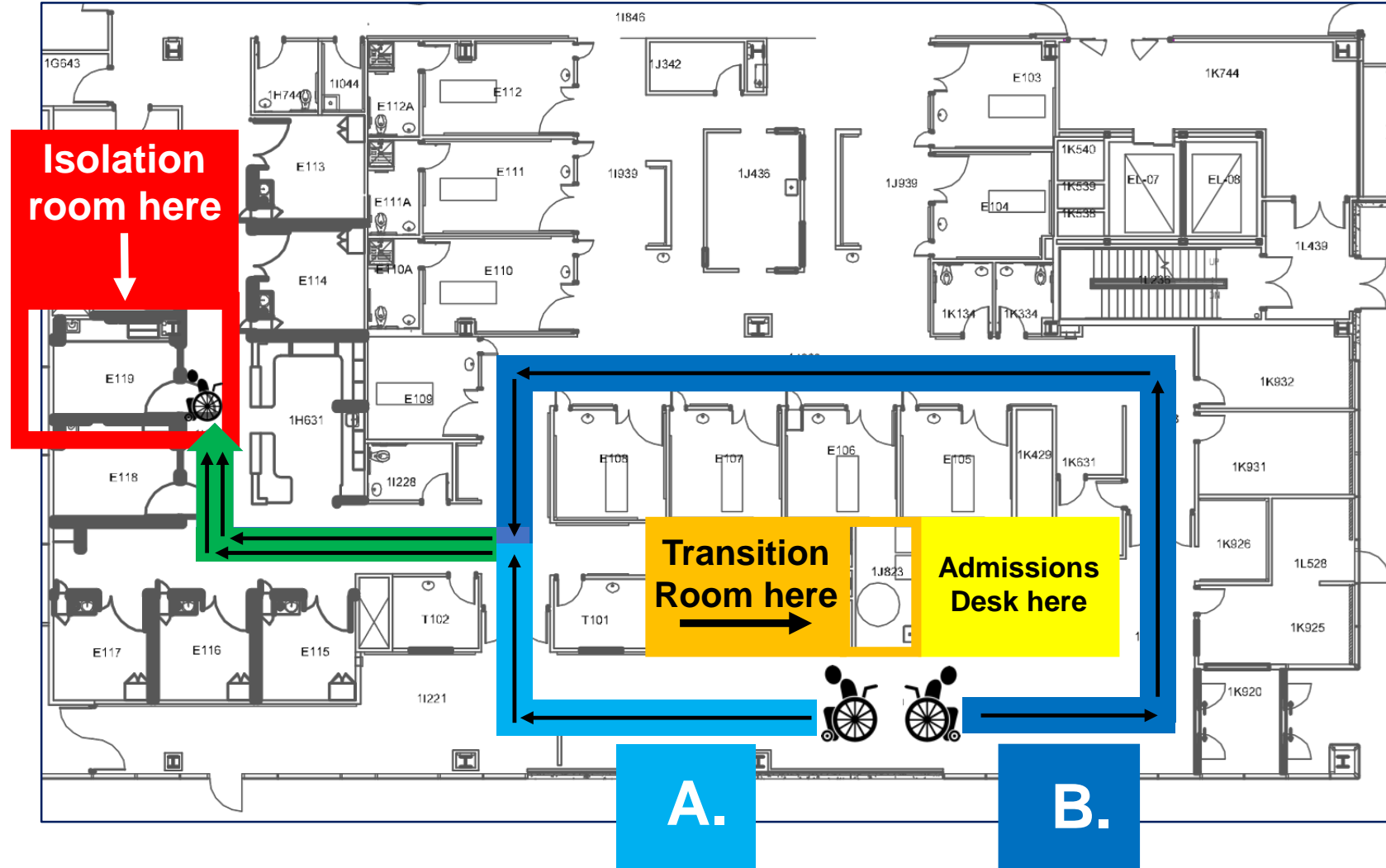
A photograph showing a large, disorganized pile of numerous plastic bags, mostly in shades of blue and white, with some yellow bags visible at the bottom left. The bags are crumpled and piled together, filling the frame.

There will be a large amount of waste generated

What is the "Safe" Route?



Fred is now complaining of an increased feeling of nausea



**In transport to the
isolation room**



Who Will be Taking Care of Fred?

Who will be taking direct care of Fred?

Nursing

MD

Consulting MD

Respiratory Therapist

Who will be taking indirect care of Fred?

Dietary

Administrators

Pharmacists

EVS

Laboratorians



Lists and References for the Team

Resource/Reference binder

Current SOPs

Current PPE checklists

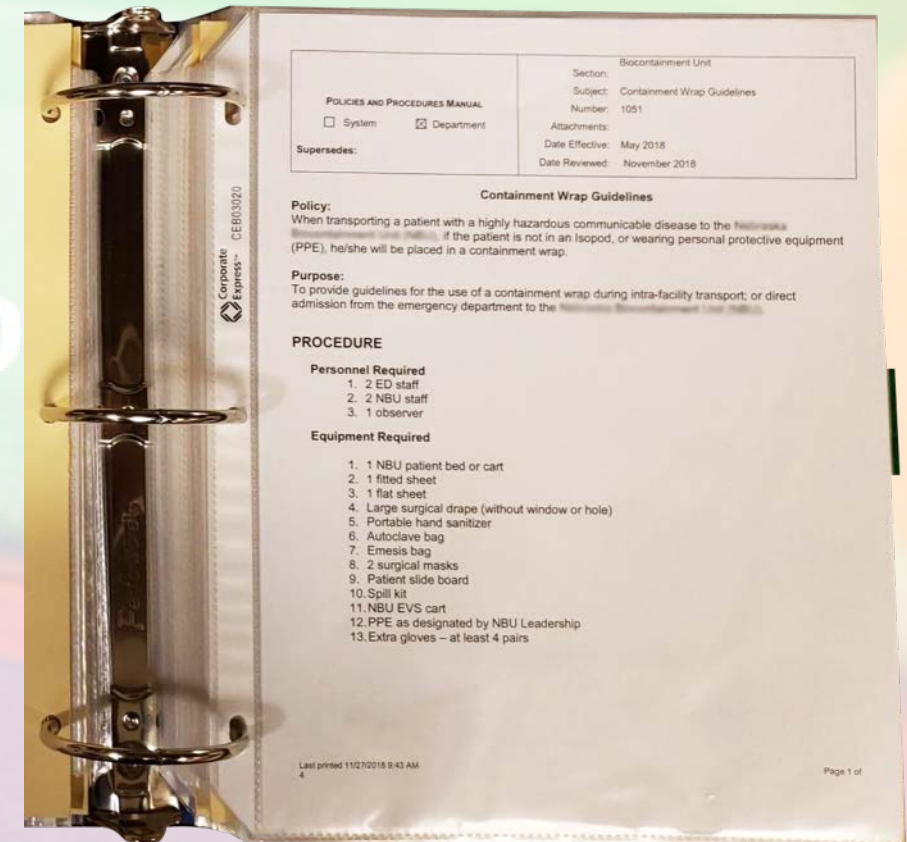
Room setup

Log sheet for isolation room "in & out"

Stakeholders to be notified

Supply lists

Locations of supplies



Checklist for Room Preparation

- ☐ PPE/equipment cart in front of room
- ☐ Remove all extra equipment
- ☐ Check Hand hygiene stations to ensure they are full and operating correctly

Move patient into room

- ☐ PPE is available for all health care workers
- ☐ Commode if no private bath room
- ☐ Additional waste bins
- ☐ Open package of EPA disinfectant wipes
- ☐ Working communication system
- ☐ Instructions how to use the phone or communication system
- ☐ Instructions how to take your own temperature
- ☐ Isolation sign
- ☐ Log sheet



NETEC In Room Log Sheet

| | | | |
|------------------------|--------------|------------------|---|
| Patient Sticker | Date: | Location: | <input type="checkbox"/> VHF _____ <input type="checkbox"/> Respiratory Pathogen _____ <input type="checkbox"/> Other _____ |
| | _____ | _____ | |

Directions: Staff members entering the isolation room will sign in and out.
All possible breaches should also be documented.

[illegible]

Obtaining Assistance

- Inform occurs from the moment there is a suspicion a patient meets clinical criteria
- Informing the necessary personnel will ensure you receive the help, and support needed to move forward



Communication: Internal and External



Placing communications in two buckets, internal and external helps ensure you have all the right pieces in place and no one is left out of the communication loop

- Your Institution may dictate who gets called first or in what order



Internal Communication

People you may want to have on your list?

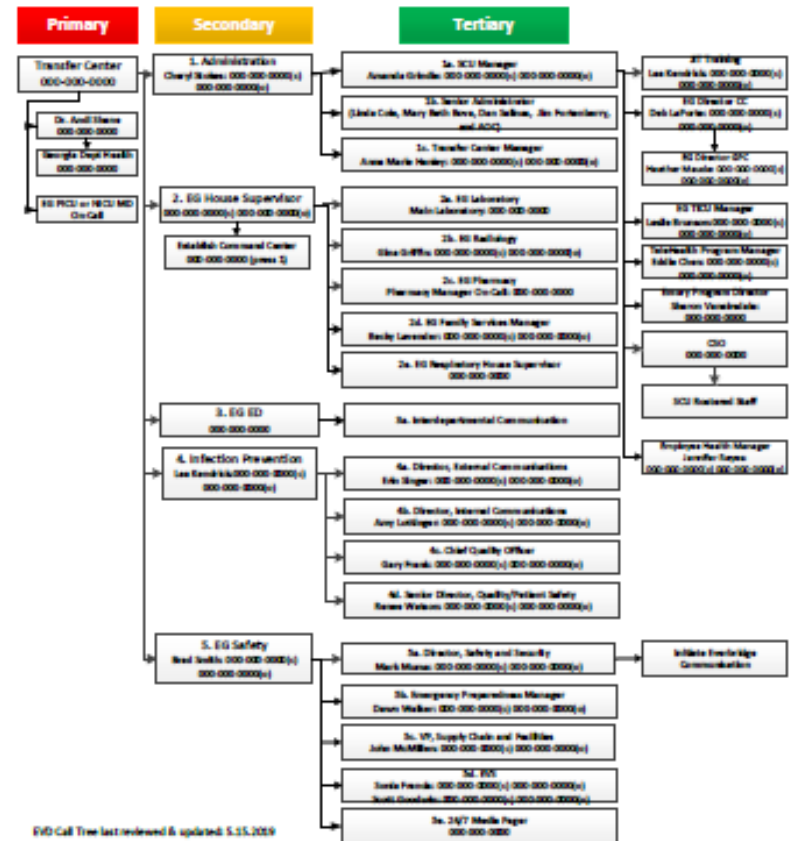
- Charge RN
- ED (or place where pt is located) MD
- Infectious Disease
- Infection Prevention/Epidemiology
- ED (or place where pt is located) leadership
- Staffing
- Safety
- Security
- Environmental Services
- Supply chain
- Emergency Management
- Laboratory
- Public relations team
- Administration

Standard Operating Procedure

Transfer Center and Admission Criteria

Transfer Center Ebola Virus Disease (EVD) Call Tree

** Please call cell phone number first **



External Communication

➤ Who outside your organization needs to be called?

➤ People you want to make sure are on your list:

- Public health (local/state)
- EMS/transport
- Specialty services not available at your facility
 - For example, pediatrics, labor & delivery, etc.
- Other resources specific to your institution, region or CONOPS plan?
- CDC

➤ Who makes those phone calls?

Practice, Practice, and More Practice

Communication Drills

Mystery Patient Drills



Special Pathogen Mystery Drill Toolkit

Special Pathogen Mystery Drill
Toolkit Drill
Functional & Full-Scale Template



Ongoing Outbreak in the Democratic Republic of the Congo

World Health Organization Surveillance Dashboard October 29, 2019

3264 Total Cases

2181 Total Deaths

1046 Survivors

<https://www.who.int/emergencies/diseases/ebola/drc-2019/>



“It was the view of the Committee that this event still constitutes a public health emergency of international concern”

Statement on the meeting of the International Health Regulations for EVD in the DRC 18 October 2019

<https://www.who.int/news>

Case Study-(August–September 2015) King Abdulaziz Medical City

A 940-bed tertiary-care hospital in Riyadh, Saudi Arabia

- **Sporadic cases of MERS cases had been managed in the ICU since February 2013**
- **63 MERS patients were admitted to 3 MERS-designated ICUs**
 - Airborne and contact isolation for confirmed and probable MERS cases
- **Patients were managed with a nurse-to-patient ratio of 1:0.8**
- **Hospital mortality of ICU MERS patients was 63.4 %**
 - Most patients had multiorgan failure
- **Eight HCWs had MERS requiring ICU admission (median stay = 28 days)**
 - 7 developed acute respiratory distress syndrome
 - 4 were treated with prone positioning
 - 4 needed continuous renal replacement therapy
 - 1 had extracorporeal membrane oxygenation (ECMO).

(Dorzi et al., 2016;
Balkhy, Perl, Arabi, 2016)

Potential Challenges

- Challenges implementing symptom and travel screening in EMRs
- Delayed identification and isolation at points of entry
- Lack of compliance with infection control standards
- Staffing - concerns/ fear
- “It won’t happen here” mentality
- There is no “List”, strategies for airborne pathogens vary across the regions

SARS?

Variola?

XDR-TB?

MERS?

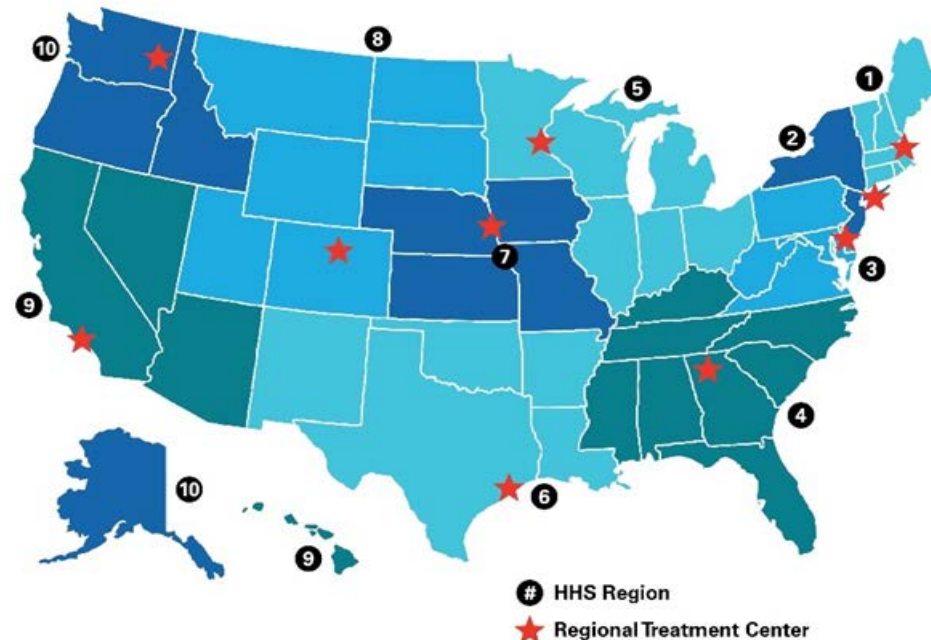
The background of the slide is a photograph of a hospital hallway. In the distance, two people wearing full-body white protective suits and hoods are walking away from the camera. A sign above a door in the background reads "HEART CENTER". The hallway has light-colored walls and a wooden floor. A large, dark blue rectangular box is superimposed over the center of the image, containing the word "NETEC" in white.

NETEC



Through the 5 year project period and in collaboration with ASPR, CDC and other stakeholders, the NETEC

- Create readiness metrics
- Conduct peer review readiness consultations of regional and state ETCs as well as assessment centers as requested by facilities and state health departments



Regional Treatment Centers

- 1: Massachusetts General Hospital
- 2: NYC Health + Hospitals - Bellevue
- 3: Johns Hopkins Hospital
- 4: Emory University Hospital and Children's Healthcare of Atlanta-Egleston Hospital
- 5: University of Minnesota Medical Center
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- 7: University of Nebraska Medical Center/ Nebraska Medicine
- 8: Denver Health Medical Center
- 9: Cedars-Sinai
- 10: Providence Sacred Heart Medical Center and Children's Hospital

Facility Capabilities Assessment

- 12 Domains
- 31 Capabilities

Initially solely focused on VHF

Comprehensive review completed 2017-2018

- SMEs from NETEC, CDC, ASPR, Regional Ebola and other Special Pathogen Treatment Centers

Updated capabilities to include considerations for airborne transmissible pathogens

NETEC Facility Readiness Assessment

Facility Capabilities Assessment Domains and Capabilities 2017-2018 Update

- Physical Infrastructure Domain
 - P1. ESP Isolation Unit Capability
 - P2. ED and Other Points of Entry Capability
- Infection Control Domain
 - IC1. Environmental Infection Control Capability
 - IC2. Personal Protective Equipment Capability
 - IC3. PPE Utilization Capability
- Training & Exercises Domain
 - TE1. Rostered Staff Training Capability
 - TE2. Personnel Training Capability
 - TE3. Just-In-Time Training Capability
 - TE4. Exercises Capability
- Emergency Management Domain
 - EM1. Emergency Management Capability
- Pre-Hospital Domain
 - PrH1. Internal Processes Capability
 - PrH2. External processes Capability
- Intake and Internal Transport Domain
 - IIT1. Identify Capability
 - IIT2. Isolate Capability
 - IIT3. Inform Capability
 - IIT4. Internal Transport Capability
- Treatment and Care Domain
 - Tx1. Adult Care Capability
 - Tx2. Labor and Delivery Care Capability
 - Tx3. Neonatal Care Capability
 - Tx4. Pediatric Care Capability
- Personnel Management Domain
 - PM1. Staffing Capability
 - PM2. Occupational Health Capability

| Hospital Type | Areas of Strength | Opportunities for Growth |
|--------------------------------|---|--|
| Assessment Hospitals | <ul style="list-style-type: none"> • Emergency management • PPE • Inform • Occupational health | <ul style="list-style-type: none"> • Specialty treatment and care • Decedent management • Laboratory testing • Just In Time training • Physical infrastructure |
| Ebola Treatment Centers | <ul style="list-style-type: none"> • Emergency management • Inform • Physical Infrastructure • Occupational health • Rostered staff training | <ul style="list-style-type: none"> • Patient treatment and care • Decedent management • Waste management • Laboratory testing • Just In Time training • Staffing |
| RESPTCs | <ul style="list-style-type: none"> • Training and exercises • Adult treatment and care • Research • Pre-hospital | <ul style="list-style-type: none"> • Specialty treatment and care • PPE utilization • Lab specimen handling: Transport • Decedent management |

The background of the slide is a photograph of a hospital hallway. In the distance, two people wearing full-body white protective suits and hoods are walking away from the camera. A sign above a door in the background reads "HEART CENTER". The hallway has light-colored walls and a wooden floor. A dark blue rectangular box is superimposed over the center of the image, containing the text "NETEC Resources" in white.

NETEC Resources



Assessment

Empower hospitals to gauge their readiness using

Self-Assessment

Measure facility and healthcare worker readiness using

Metrics

Provide direct feedback to hospitals via

On-Site Assessment

Education

Provide self-paced education through

Online Trainings

Deliver didactic and hands-on simulation training via

In-Person Courses

Technical Assistance

Onsite & Remote Guidance

Compile

Online Repository of tools and resources

Develop customizable

Exercise Templates based on the HSEEP model

Provide

Emergency On-Call Mobilization

Research Network

Online Repository

Built for rapid implementation of clinical research protocols

Develop Policies, Procedures and Data Capture Tools to facilitate research

Create infrastructure for a

Specimen Biorepository



Cross-Cutting, Supportive Activities

NETEC eLearning Center

courses.netec.org

NETEC Skill videos

YouTube: The NETEC

Join the Conversation!



@theNETEC

@the_NETEC

Use hashtag: #NETEC

Website

netec.org

Repository

repository.netecweb.org

Email

info@netec.org

